

From: [Hilty, Michael](#)
To: paulsen.10@osu.edu; [Vasey, Michael](#)
Cc: [Lam, Pok-Sang](#); [Vankeerbergen, Bernadette](#)
Subject: Psychology 2300
Date: Tuesday, March 9, 2021 8:43:00 AM
Attachments: [image001.png](#)

Good Morning,

On Friday, February 26th, the Assessment Panel of the ASC Curriculum Committee reviewed a distance learning proposal for Psychology 2300.

The Panel unanimously approved the request with one contingency and one recommendation:

- **Contingency:** On page 2 of the syllabus, under “mode-of-delivery”, the Panel asks for clarification surrounding the third bullet point “There are many opportunities for synchronous and asynchronous interaction with instructors and each other”. They ask that you provide examples of what this interaction could look like in both a synchronous and asynchronous setting.
- **Recommendation:** The Panel would like the instructor of the course to consider how they can form and keep a significant, active presence within an asynchronous option of this course in order for students to have a connection with the course instructor and feel a part of a classroom community.

I will return Psychology 2300 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Pok-Sang Lam (faculty Chair of the Assessment Panel; cc’d on this e-mail), or me.

Best,
Michael



Michael Hilty

Curriculum and Assessment Assistant

The College of Arts and Sciences

164 Annie and John Glenn Ave, Columbus, OH 43210

330-442-7258 Mobile

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his